## Activity Sheet - 5A: SUCCESS STARTS WITH ME

| Name  | Date   |
|---|--|
|   | nanage stress and express your feelings.<br>ses about our classroom and your goal. |
| My ability to manage stress:                    | My ability to express feelings:  |
| 1 - I give up.                                  | 1 - I can't Yet.   |
| 2 - I need serious help.                        | <b>2</b> - I go from 0-60.   |
| 3 - I stink at it.                              | <b>3</b> - I have tantrums.  |
| 4 - I need to try harder.                       | 4 - I let my anger take over.  |
| <b>5</b> - Meh.                                 | <b>5</b> - I disappoint myself.  |
| <b>6</b> - I'm working on it.                   | <b>6</b> - I need practice.  |
| 7 - I will persevere!                           | <b>7</b> - I'm working on it.  |
| 8 - I'm getting better!                         | <b>8</b> - I'm improving.  |
| 9 - I rock at it!                               | 9 - I've got it figured out.   |
| 10 - I manage stress like a champ!              | 10 - I'm awesome at expressing my feelings!  |
| My ideal classroom is:                          |  |
| and   | and  |
| The biggest problem in our classroom is: _      |  |
| As a powerful martial artist, I'm part of the s | solution.  |
| My goal is:                                     |  |
|   |  |